

Ethiopian Education Network to Support Agricultural Transformation

Quality Assurance at UT

EENSAT Project Open Course Ware – 04/10/2023

Open Course Ware



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Ministry of Science and Higher Education - Ethiopia



ITC UNIVERSITY OF TWENTE.

Introduction Sonja

- Centre of Expertise in Learning and Teaching (CELT)
- Teacher trainer and educational advisor
- Member Quality Assurance Team
- Member of the QA platform



Quality assurance in Europe: Bologna process (1999 – now)

- Promote student mobility between European countries
- European Higher Education Area
 - Harmonisation of educational systems: qualification framework, dublin descriptors
 - Credit transfer: European Credit Transfer and Accumulation System (ECTS)
 - Diploma Supplement
 - European marking system
 - Standards and guidelines for quality assurance
- <http://www.ehea.info/>



External quality assurance – Institutional level

- Responsibility of the Netherlands-Flemish Accreditation Organization (NVAO).
- Needs to be renewed every 6 years
- Institutional audit (ITK in Dutch) for University of Twente
 - End of 2019: second run > UT passed
 - End of 2025: third run





Current NVAO ITK framework

Central in ITK are **four coherent questions**

- Are the institution's vision and policy concerning the quality of the education it provides widely supported and sufficiently coordinated, both externally and internally?
- How does the institution realise this vision of quality?
- How does the institution monitor that its vision of quality is realised?
- How does the institution work on improvement?

These questions are translated into **four standards** that represent a reflective cycle:

1. Vision and policy
2. Implementation
3. Evaluation and monitoring
4. Focus on development

External quality assurance – Programme level

- Responsibility of the Netherlands-Flemish Accreditation Organization (NVAO).
- BSc & MSc Degree programmes accredited every 6 years.
- Accreditation is needed to issue degrees
- Extensive or limited
 - Programmes in HE institution qualify for limited accreditation, if institution has passed the institutional quality assurance assessment.



Programme accreditation

- **Visit** by panel & **self-evaluation report** (critical reflection)
 - Connection vision, goals and the implementation and execution of education.
 - Evaluation of results in relation with planned and implemented improvements and developments.
 - Student chapter was introduced in 2016
- [Assessment Framework](#) with Assessment on **4 standards**:
 - Intended learning outcomes
 - Teaching and learning environment
 - Student assessment
 - Achieved learning outcomes



Special features

- Possibility of applying for **special features** of education, such as:
 - sustainable higher education
 - internationalization > ITC > extra report is needed
 - small-scale and intensive education > ATLAS
 - entrepreneurial education
- Extra self-evaluation report, same panel



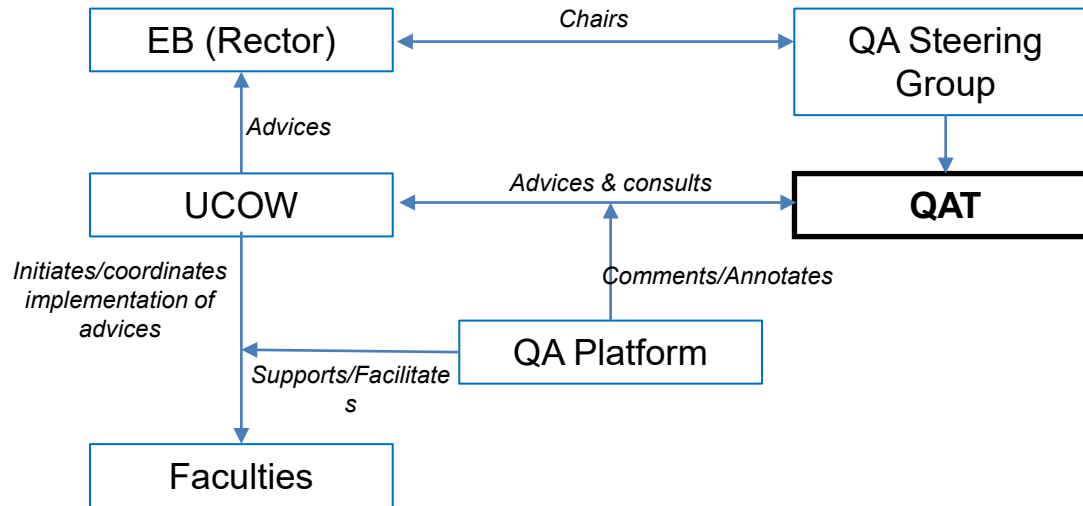
QA Team UT (QAT)

Composition:

- Strategy and Policy
- Central service department
- Quality coordinator



Organisation



- The QAT is responsible for coordinating formal QA processes such as the ITK, and for developing & evaluating university-wide QA procedures
- The QAT is steered and guided by a steering group, formally chaired by the Rector
- The vice-deans for education are responsible for implementation of the QA procedures and are advised in doing so by the working group.
- The QA platform annotates the advice by the working group and supports/facilitates the implementation in the faculties
- The UCOW advises the Rector/EB on this matter in his capacity as chair of the Steering Group



What the QA team does:

Formal:

- Starting and guiding the formal process
- Provide checks, approvals and mandates by CvB
- Advice, review and give feedback on self-evaluation report or portfolio

Tailor made and by request of the programme, f.e.:

- Brainstorm sessions with different groups:
- SWOT analysis with PMT, teachers, committees,
- Student chapter workshops and support on deliverable
- Supporting (mock-)site visit:
 - Prepare participants for panel visit
 - Take part in the mock-visit panel
 - Provide feedback to participants

[The Accreditation Process | CES - CELT - SP - Accreditations \(EN\) \(utwente.nl\)](#)



Discussion

- Are there also institutional and programme accreditations in Ethiopia?
- What are the similarities/differences?
- Is there central support or is the support more on faculty/school level?

<https://www.neaeagovet.com/herqa-ethiopia/>

